

6723-1520000-IDEA Preschool

Workflow Data Version: **Original Version**

School District: 1520000-ARCH FORD EDUC. SERVICE CO-OP

Contact Information:

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District Website URL: www.afsc.k12.ar.us

DUNS: 144729381

Legal Business Name: Arch Ford Education Service Cooperative

Address: 101 BULLDOG DRIVE

City: PLUMERVILLE

State: AR

Zip: 72127

County: CONWAY

Filter Statement 1: Will it invest in the economy?

Filter 1: Yes

Filter Statement 2: Is it a one-time, short-term (no longer than two years) investment with long-term benefits?

Filter 2: Yes

Filter Statement 3: Is the expenditure allowable under the funding mechanism (Title 1, IDEA, SFSF)?

Filter 3: Yes

Filter Statement 4: Will the program, activity or item proposed lead to improved student academic achievement?

Filter 4: Yes

Date of School Board Approval: June 04, 2009

Approval:

Date of ADE Review: July 01, 2009

TOTAL ALLOCATION: \$526,399.00

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District Plan Input

Allocation Funds \$526,399.00

1520000-Arch Ford Educational Service

Budget Amount: \$526,399.00

Project Narrative: 1.The purchase of research based STAR Training Kits for staff throughout a 7 county region will allow for immediate access for therapy interventions.The kits provide evidenced based research with techniques of discrete trial training, pivotal response and teaching functional routines.(\$12,000) 2.The purchase of researched based "Incredible Years Training Programs" will allow for staff to have immediate access to use with preschool students throughout the cooperative and will be located at 4 designated sites.(\$28,000) 3.The hiring of a preschool case manager/ data facilitator will help support the early childhood special education program by managing the data tracking processes of services indicating the effectiveness of services to children with disabilities.The facilitator will also be responsible for coding and entering expenditures of the stimulus project and help in the location and identification of children in need of services by conducting screenings and working with agencies in the 27 school districts during the 2009-2011years.Costs include salary, benefits, travel, supplies. \$45,000 per year TOTAL cost (\$90,000) 4.The purchase of updated evidenced based curriculum, assessments and protocols will promote the identification and eligibility determination for preschool children with disabilities under IDEA regulations.(\$37,500.) 5. Indirect costs for administrative activities based ast 5% of total project expenditures. \$(26,320) 6.The project will provide for professional development of staff as well as the Behavior Specialist and one early childhood teacher to obtain the Applied Behavior Analysis Certification which will validate the quality of intervention strategies used in the program and provide the most current and evidenced based practices.(\$48,400) 7.The purchase of services contract with an audiologist will provide consultation and services for children who are hearing impaired and in need of technical support.Cost is based on years 2009-2011(\$14,000) 8.The services contract with an occupational therapist will provide monthly consultation and training for staff for the purpose of enhancing skills for working with children with motor challenges. The costs of school years 2009- 2011.(\$20,000) 9.The purchase of audiometers will be used to screen hearing of preschool children.(\$6000) 10.The purchase of lap top computers for staff will be used for the development of instructional plans and activities and to prepare the required IDEA due process paperwork.The teachers travel and the computers will make information accessible for due process conferences.(\$12,000) 11.The preschool special education classroom site is in need of a tricycle path to enhance motor development. New equipment will enhance the playground and provide an organized and appropriate outdoor play environment.(\$15,479) 12. The purchase of a large capacity copier will allow for copying of required paperwork including IEP'S, lesson plans, parent notes, case notes, provision of service plans, and medical and educational records for over 655 students.(\$10,000) 13. A need has been established to provide a base for itinerant staff to have sites available to evaluate and serve preschool children who are not enrolled in child care settings. Supplies and materials for 6 sites.(\$26,100)14.The establishment of a parent center and lending library at a special education classroom site for access to materials and internet via 2 computers.(\$12,000) 15.Hire an EC Interventionist to increase capacity of serving children with disabilities in inclusive settings by providing therapy and modeling and training providers.The response to intervention strategies will be used to offset inappropriate referrals(salary,benefits, travel 2009-2011(\$117,600) 16.Purchase services of a Transition Facilitator/ teacher to assist in transition activities to ensure a seamless system of services 0-5 and substitute for itinerant teachers(salary,travel 2009-2011 FTE.60 \$51,000).

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District Plan Input

Goals:

College and Career Ready Preparation
Data-Driven Programs or Processes
Teachers Effectiveness and Equitable Distribution
Intensive Support and Effective Interventions

Goal Justification: 1.The STAR Training kits are researched based, data driven and improve student achievement and enhance staff competencies. Research indicates that students have academic and readiness skills based on STAR implementation.2.The "Incredible Years Program is researched based/with data process supports and enhances children's emotional, social and behavioral adjustment and is important for school success and cognitive/ academic preparedness which is the theme of this program.The Program has a parent training module which is a vital component in dealing with challenging behaviors. The program supports teachers and parents of young children with conduct problems and is a cost effective prevention program which when utilized prevents conduct problems from developing and therefore improves academic achievement. 3.The preschool case manager/data facilitator position will increase student achievement by increasing public awareness so children will be linked to services at an early age.The position enhances child find activities.The data support facilitator will help to route referrals to appropriate staff when screening results indicate need for further evaluations which identify children before kindergarten increasing achievement of skills. The position will be sustained due to retirement of other staff. 4.There is a need to upgrade testing batteries due to the revisions. It is essential to obtain new norm referenced tests / protocols for assessing children and have kits accessible. The staff are responsible for evaluations and each teacher is required to have a testing kit for determining eligibility of students and to record data of achievement.With 35 special education staff covering 27 districts in 7 counties, testing kits are essential for evaluating students in a timely manner. 5.Cost for administrative indirect costs/activities support program processes/ 5% total project expenditures. 6.Professional development allows teachers to have the latest and innovative information available for working with children with disabilities and improves the effectiveness of their teaching skills and increases student achievement/ effective interventions and develops HQT. 7.The contract with an audiologist from ACH EARS Program allows children/staff to benefit from services and demonstrate improved achievement and competencies in skills which allow for effective intervention. Research data indicates student achievement improves with the use of amplification. 8.The services contracted with an OT will provide consultation / training for staff to help in the identification process of children in need of OT and to offer support in accomplishing goals which improve teacher effectiveness /student achievement.9.Audiometers will allow for hearing screenings to be conducted in a timely manner in preschool sites and support effective intervention.10.The lap top computers will provide immediate technology support for itinerant staff to have access as needed and support effective intervention.11.The playground at the preschool sp.ed.classroom at W C Elem. is in need of appropriate outdoor activity features. A tricycle path /outdoor supplies will allow for motor activities in the playground area and support effective intervention and student achievement. 12. The copier will be used by all staff to copy required paperwork as indicated under IDEA. It will support intervention plans and teacher activities for increasing student achievement. 13. Itinerant staff need to have a well supplied area and location to serve children not enrolled in centers.The materials will support effective intervention.14.A parent center/lending library will provide supports and increase student achievement.15. A Curriculum teacher will promote teacher effectiveness, intensive support/intervention and increase student achievement.16. A transition teacher/facilitator will promote supports/effective interventions at an early age in preparation for future school and

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District Plan Input

college success.

Start Date: July 01, 2009
End Date: December 01, 2011

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District/School Program Allocation

Budget Amount

1520000-ARCH FORD EDUC. SERVICE CO-OP	\$526,399.00
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050-Buildings/Additions to Buildings	\$0.00
051-Major Renovations	\$0.00
052-Equipment	\$10,000.00
053-Vehicles	\$0.00
054-Technology Hardware & Software	\$0.00
055-Infrastructure	\$0.00
056-Program Direct Service	\$292,600.00
057-Professional Services	\$0.00
058-All Other	\$223,799.00
TOTAL	\$526,399.00

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District/School Program Allocation

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051-Major Renovations	\$0.00
052-Equipment	\$10,000.00
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055-Infrastructure	\$0.00
056-Program Direct Service	\$292,600.00
057-Professional Services	\$0.00
058-All Other	\$223,799.00
TOTAL	\$526,399.00